



CHECK LIST

1. GENERAL INFORMATION

STUDENT:	
GROUP NUMBER:	
ENGLISH TUTOR:	

2. ACTIVITY

WRITING ACTIVITY
DESCRIPTION: write a text describing the image using the present continuous grammars rules.

3. CHECK LIST

NUMBER	INDICATORS	ACCOMPLISH		COMMENTS
		YES	NO	
1.	VOCABULARY: Student uses basic vocabulary and expressions in his/her writing.			
2.	GRAMMAR: Student uses correctly the grammar structures learned in the level.			
3.	ORGANIZATION: Student presents his/her ideas with order and coherence.			
4.	COMMUNICATION: Student uses a variety of words, phrases and sentences in order to communicate effectively his/her ideas according to the level.			



5.	CONVENTIONS: Student has good spelling, capitalization, punctuation, connectors in his/her writing.			
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Date:	Score: 100
	English Tutor:



Glossary

1. GENERAL INFORMATION

STUDENT:	
GROUP NUMBER:	
ENGLISH TUTOR:	

2. ACTIVITY

WRITING ACTIVITY
DESCRIPTION: Create a glossary with the unknown words found in an user manual from your speciality

3. CHECK LIST

NUMBER	INDICATORS	ACCOMPLISH		COMMENTS
		YES	NO	
1.	VOCABULARY: Student uses basic vocabulary and expressions in his/her writing.			
2.	GRAMMAR: Student uses correctly the grammar structures learned in the level.			
3.	ORGANIZATION: Student presents his/her ideas with order and coherence.			
4.	COMMUNICATION: Student uses a variety of words, phrases and sentences in order to communicate effectively his/her ideas according to the level.			



5.	CONVENTIONS: Student has good spelling, capitalization, punctuation, connectors in his/her writing.			
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Date:	Score: 100
	English Tutor:



CHECK LIST

1. GENERAL INFORMATION

STUDENT:	
GROUP NUMBER:	
ENGLISH TUTOR:	

2. ACTIVITY

WRITING ACTIVITY
DESCRIPTION: Write a text about Jessica's Birthday, describe the image using the present continuous grammars rules.

3. CHECK LIST

NUMBER	INDICATORS	ACCOMPLISH		COMMENTS
		YES	NO	
1.	VOCABULARY: Student uses basic vocabulary and expressions in his/her writing.			
2.	GRAMMAR: Student uses correctly the grammar structures learned in the level.			
3.	ORGANIZATION: Student presents his/her ideas with order and coherence.			
4.	COMMUNICATION: Student uses a variety of words, phrases and sentences in order to communicate effectively his/her ideas according to the level.			



5.	CONVENTIONS: Student has good spelling, capitalization, punctuation, connectors in his/her writing.			
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Date:	Score: 100
	English Tutor:



1. GENERAL INFORMATION

STUDENT:	
GROUP NUMBER:	
ENGLISH TUTOR:	

2. ACTIVITY

SPEAKING ACTIVITY
<p>DESCRIPTION: Read the text Tom's wedding day, underline all the adjectives, answer the reading comprehension questions and look for the unknown vocabulary, write all the adjectives, answers and unknown vocabulary in his/her notebook.</p>

3. RUBRIC

	EXCELLENT	ACCEPTABLE	INSUFFICIENT
ADJECTIVES	The student recognizes all the words which work as an adjective	The student recognizes some of the words which work as an adjective	The student doesn't recognize the words which work as an adjective
QUESTIONS	The student answers correctly and coherently all the reading comprehension questions	The student answers correctly and coherently some of the reading comprehension questions	The student doesn't answer correctly and coherently the reading comprehension questions
UNKNOWN VOCABULARY	The student looks for the unknown vocabulary and write the meanings in his/her notebook	The student looks for some unknown vocabulary and write the meanings in his/her notebook	The student doesn't look for the unknown vocabulary and does not write the meanings in his/her notebook

Date:	Score:
	English Tutor:

